



INDEPENDENT COMPREHENSIVE STUDY OF NEW MEXICO PUBLIC SCHOOL FUNDING



General Overview of the Professional Judgment Panel Meetings

From the full panel of 48 educators, AIR will organize six independent Professional Judgment Panels (PJPs) representing the diverse districts and regions of New Mexico. Each of the six independent PJPs will include a superintendent, three principals, a special educator, a specialist in English learner programs, a teacher, and a school business officer. Each panel will be provided with a *Statement of Goals and Priorities* developed by the project Stakeholder Panel. The Stakeholder Panel is a representative group that includes legislators, education organization representatives and business officials, and was selected by the Project's Advisory Panel.

Professional Judgment Panel Activities

With the *Statement of Goals and Priorities* as a guide to the deliberations, we ask each professional judgment panel to carry out the following two activities:

1. **Design instructional programs.** Each panel will be responsible for designing instructional programs at the elementary, middle, and high school levels that will achieve the desired goals for all students served in New Mexico's public schools. The programs should address the following goals and priorities:
 - (a) the programs should be consistent with **New Mexico's expectations** for Students Receiving Primary and Secondary Education;
 - (b) the programs should be consistent with the **academic content standards** described in the New Mexico Administrative Code; and
 - (c) the programs should allow schools a full opportunity to achieve at **target levels of performance**.

For students in the early grades and preschool, this may mean designing an instructional program that addresses any learning delays with which students enter school. For students further along in their educational careers, it may mean addressing any educational deficiencies that may have developed while minimizing dropout rates and maximizing graduation rates.

2. **Specify resources.** With the program design in mind, we will ask each panel to delineate the specific resources and services necessary to deliver that program in every elementary, middle, and high school in New Mexico for the purpose of achieving the target performance levels.